

This Year: *All* Students Will Make Progress

When the traditional methods don't work well enough for your struggling students, be brave enough to disrupt them. Students with learning disabilities don't need more good content and instruction—they need more highly functioning cognitive skills to process your solid curriculum, and then a way to repeatedly practice these skills with feedback and support.



Fast ForWord®

Fast ForWord is an online reading intervention that uses the principles of neuroplasticity - the ability of the brain to rewire and improve - to treat the underlying cause of language and reading difficulties.

Now Available!
●●●●●●●●
On the iPad®

What skills does it target?

- Attention and working memory skills
- Auditory processing
- Phonics and phonological awareness
- Grammar and vocabulary
- Listening comprehension and following directions

reading assistant™

Reading Assistant is the only online reading tool that uses speech recognition to support students as they read aloud.

How does it work?

- Like a 1:1 reading coach, it corrects and supports learners when they mispronounce or misread a word aloud
- Works as a non-judgmental listener, guiding struggling students through just-right reading selections
- Helps to build reading fluency and comprehension

Reduce Referrals, Make Progress

- Administrators in St. Mary Parish, LA are seeing a **decrease in special education referrals and rates**
- Haines Borough, AK is **making AYP with all students**, including students receiving special ed
- Plus many more – just ask us!

"The achievement gap is shrinking dramatically."

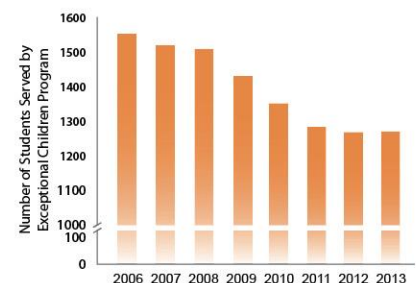
—Barbara Pardee, AK

Proven Effective for Students Diagnosed with:

- Specific learning disability
- Auditory processing disorder
- Dyslexia
- Specific language impairment
- Autism

Researched at Top Universities

- Fast ForWord is the only reading intervention that has been substantiated by research at Rutgers, Stanford, Harvard, MIT, Cornell, etc.
- Students can make up to 2 years' gain in 3 months in reading and language skills



HARVARD UNIVERSITY

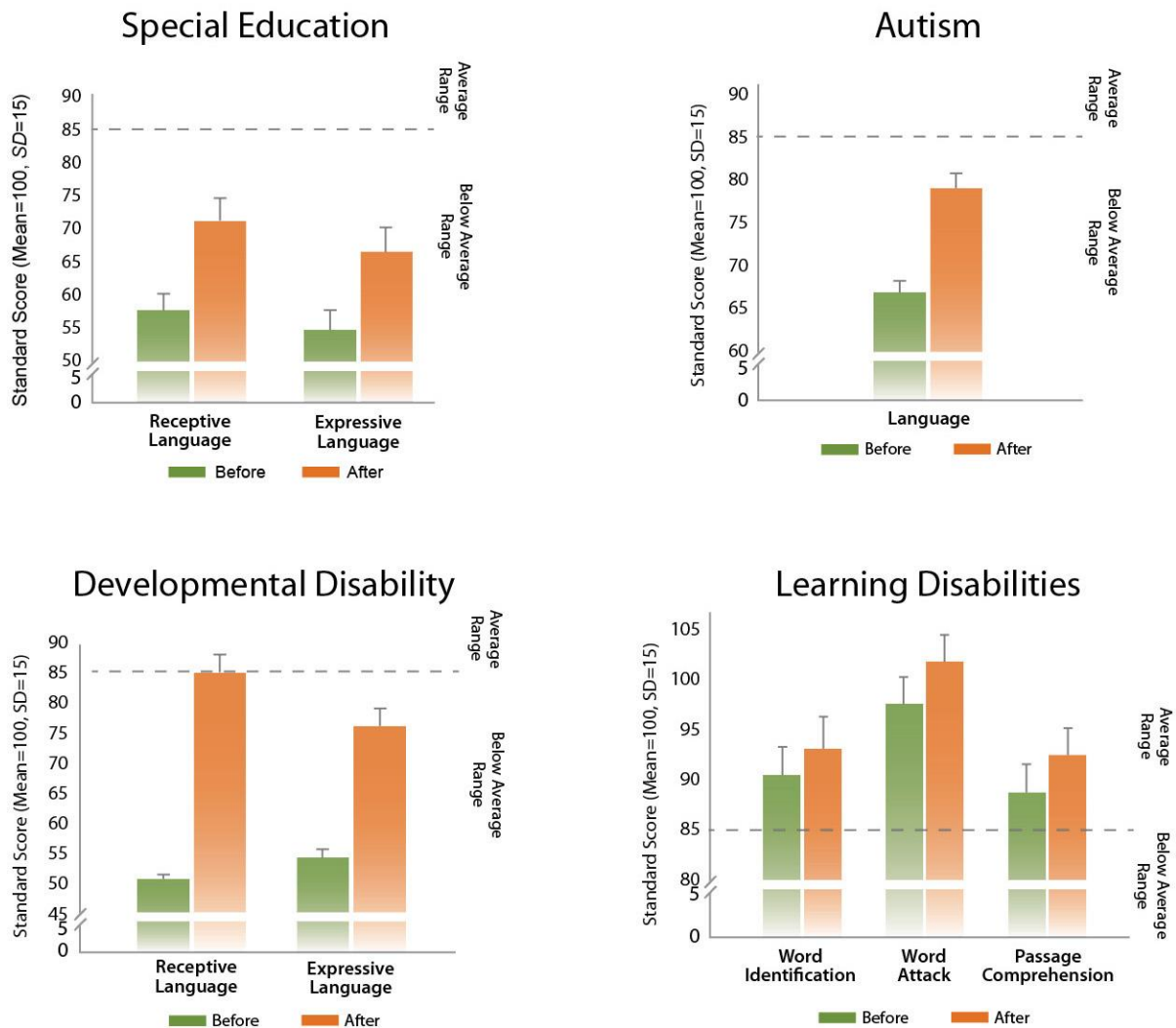
Stanford University

RUTGERS

MIT

Cornell University

Real Results



With You Every Step of the Way

- Flexible implementation models (small group, whole class, whole school, district wide)
- Varied options for services and training: web-based, onsite, or a combination
- Frequent “check-ins” to ensure you and your students are getting the most from your investment

Making a Difference Every Day

Over 8500 schools and 2 million students have used Fast ForWord and Reading Assistant products.

What do you do when traditional methods aren't working well enough? Try something different.

For more information contact:

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