

# Fast ForWord<sup>®</sup>

*A radically different intervention software for special education.*

## **Radically different.**

Fast ForWord<sup>®</sup> software is like no other. Developed in a university lab specifically for children with learning issues, Fast ForWord addresses the core cause of your students' learning difficulties by targeting foundational phonics, language, memory, attention, processing and sequencing skills. It is **one of the most powerful and unique reading interventions** ever created.

*“I don't believe in quick fixes but the Fast ForWord program was different than anything I'd seen.”*

- Peggy Williams  
Director of Instruction  
Lamar County School District

After students use Fast ForWord, districts see...

**a reduction in special education referrals...**

**Fewer in**

**Referral**

**IEP**

**Special Ed**

**More out**

**and a decrease in students classified as “Special Ed”**

“Few students are getting to the point of being tested for special education.”

- Director of Instruction  
Lamar County School District

[view more](#)

“By the time students have been in the Fast ForWord program for six months, they no longer qualify for special education because they're now at grade level.”

- S. Brimhall, Show Low, AZ

[view more](#)

Scientific  
Learning<sup>®</sup>

Proven Results  
(see next page)

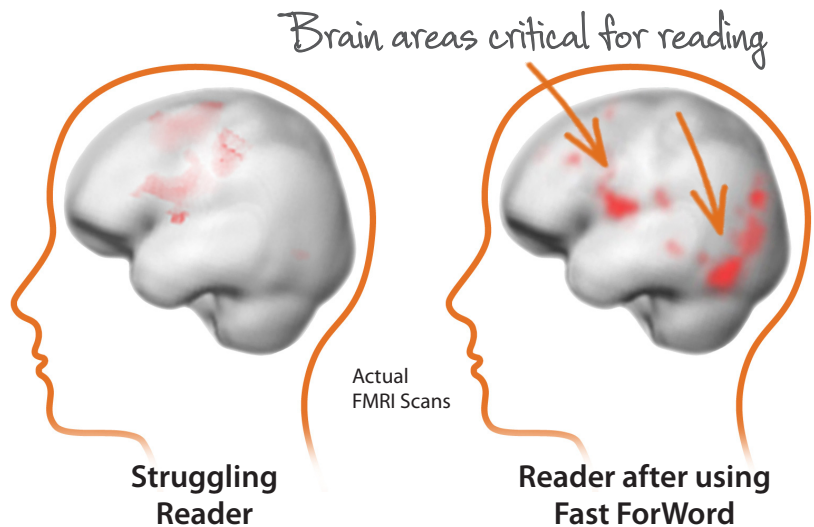
## Can you prove it?

There is now an extensive body of research indicating that the majority of literacy-based learning problems result from difficulties in the brain's ability to process rapidly changing auditory information. Fast ForWord was developed out of this research foundation, and further research has validated its effectiveness, with more than 270 published outcomes studies. [research](#)

### Proven effective for students diagnosed with:

- specific learning disability
- specific language impairment
- dyslexia/reading difficulties
- auditory processing disorders
- autism/PDD/Asperger's

Validated by research at Stanford, Harvard and MIT



See more results by target population. [results](#)

Researchers at Stanford<sup>1</sup> and Harvard<sup>2</sup> have found increased activation in brain areas critical for reading after struggling readers completed 8 weeks of Fast ForWord use. The averaged fMRI data shown above illustrates how the brain activity of students with dyslexia came to resemble the brain activity of proficient readers. Likewise, behavioral tests showed improved reading and language performance after Fast ForWord use.

## You have to see it to believe it.

Fast ForWord sounds different. It uses patented technology to slow and amplify the specific hard-to-process sounds of the English language. Children start with exercises that help them perceive and process speech sounds appropriately, while simultaneously building grammar, comprehension, and vocabulary. Research shows that this bottom-up approach leads to improved language and reading skills, in just a few months. [view the exercises](#)



Meet Matthew

Matthew made 4 years' growth in one year and was dismissed from Special Ed against all odds! [read more](#)

### Want More?

855-423-8862

or request a live demo

[www.scilearn.com/fastforworddemo](http://www.scilearn.com/fastforworddemo)

1. Temple, E., Deutsch, G. K., Poldrack, R. A., Miller, S.L., Tallal, P., Merzenich, M. M., & Gabrieli, J. D. E. (2003).  
2. Gaab, N., Gabrieli, J.D.E., Deutsch, G.K., Tallal, P., Temple, E. (2007).