













Scope & Sequence: Fast ForWord Language v2

The Fast ForWord Language v2 exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum. These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

Exercise	Primary Task	Targeted Language and Reading skills	Cognitive Skills Developed
	Distinguishing and sequencing sound sweeps	<ul style="list-style-type: none"> Language comprehension (e.g., remembering and following directions) Phonemic awareness 	<ul style="list-style-type: none"> Working memory Sustained and focused attention Auditory processing Sequencing ability
	Identifying when a new syllable interrupts a repeated syllable	<ul style="list-style-type: none"> Language comprehension Phonemic awareness 	<ul style="list-style-type: none"> Working memory Sustained and focused attention Auditory processing
	Identifying the correct target syllable after hearing two choices	<ul style="list-style-type: none"> Phonemic awareness Sound-letter correspondence 	<ul style="list-style-type: none"> Working memory Focused attention Auditory processing
	Matching pairs of spoken syllables or words	<ul style="list-style-type: none"> Phonemic awareness Sound-letter correspondence 	<ul style="list-style-type: none"> Auditory & visual spatial working memory Sustained and focused attention Auditory processing
	Matching spoken words to pictures	<ul style="list-style-type: none"> Language comprehension Phonemic awareness Vocabulary 	<ul style="list-style-type: none"> Working memory Focused attention Auditory processing
	Comprehending spoken sentences	<ul style="list-style-type: none"> English language conventions (e.g., grammar) Vocabulary Story comprehension and retelling 	<ul style="list-style-type: none"> Working memory Sustained and focused attention Auditory processing Sequencing ability
	Following spoken directions	<ul style="list-style-type: none"> Language comprehension Story comprehension and retelling 	<ul style="list-style-type: none"> Working memory Listening accuracy Sustained and focused attention Auditory processing Sequencing ability


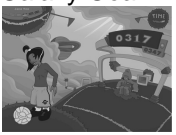

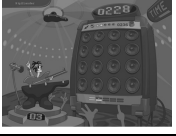


Scope & Sequence: Fast ForWord Language to Reading v2

The Fast ForWord Language to Reading v2 exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum. These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

Exercise	Primary Task	Targeted Language and Reading skills	Cognitive Skills Developed
	Distinguishing and sequencing sound sweeps	<ul style="list-style-type: none"> Language comprehension (e.g., remembering and following directions) Phonemic awareness 	<ul style="list-style-type: none"> Working memory & visual symbol sound associations from long term memory Sustained and focused attention Auditory processing Sequencing ability
	Distinguishing a target word when presented in a series of pronounced and written words	<ul style="list-style-type: none"> Language comprehension Phonemic awareness 	<ul style="list-style-type: none"> Working memory Sustained and focused attention Auditory, visual & cross-modal processing
	Identifying the correct target word after hearing two choices	<ul style="list-style-type: none"> Phonemic awareness Sound-letter correspondence 	<ul style="list-style-type: none"> Working memory Focused attention Auditory, visual & cross-modal processing
	Matching pairs of words	<ul style="list-style-type: none"> Phonemic awareness Sound-letter correspondence 	<ul style="list-style-type: none"> Auditory & visual spatial working memory Sustained and focused attention Auditory, visual & cross-modal processing
	Listening to a story, answering comprehension questions, following instructions	<ul style="list-style-type: none"> English language conventions (e.g., grammar) Language comprehension Vocabulary Story comprehension and retelling 	<ul style="list-style-type: none"> Working memory & visual symbol sound associations from long term memory Sustained and focused attention Auditory & linguistic processing Sequencing ability



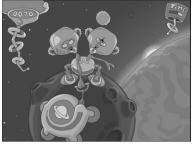

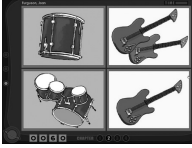
Scope & Sequence: Fast ForWord Literacy

The Fast ForWord Literacy exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum. These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

Exercise	Primary Task	Targeted Language and Reading skills	Cognitive Skills Developed
Space Racer 	Distinguishing and sequencing sound sweeps	<ul style="list-style-type: none"> Language comprehension (e.g., remembering and following directions) Phonemic awareness 	<ul style="list-style-type: none"> Working memory Sustained and focused attention Auditory processing Sequencing ability
Galaxy Goal 	Identifying when a new syllable interrupts a repeated syllable	<ul style="list-style-type: none"> Language comprehension Phonemic awareness 	<ul style="list-style-type: none"> Working memory Sustained and focused attention Auditory processing
Spin Master 	Identifying the correct target syllable after hearing two choices	<ul style="list-style-type: none"> Phonemic awareness Sound-letter correspondence 	<ul style="list-style-type: none"> Working memory Focused attention Auditory processing
Lunar Tunes 	Matching pairs of spoken syllables or words	<ul style="list-style-type: none"> Phonemic awareness Sound-letter correspondence 	<ul style="list-style-type: none"> Auditory & visual spatial working memory Sustained and focused attention Auditory processing
Star Pics 	Matching spoken words to pictures	<ul style="list-style-type: none"> English language conventions (e.g., grammar) Vocabulary Story comprehension and retelling 	<ul style="list-style-type: none"> Working memory Focused attention Auditory processing
Stellar Stories 	Listening to a story, answering comprehension questions, following instructions	<ul style="list-style-type: none"> English language conventions (e.g., grammar) Language comprehension Vocabulary Story comprehension and retelling 	<ul style="list-style-type: none"> Working memory Listening accuracy Sustained and focused attention Auditory processing Sequencing ability

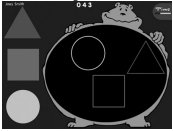





Scope & Sequence: Fast ForWord Literacy Advanced

The Fast ForWord Literacy Advanced exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum. These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

Exercise	Primary Task	Targeted Language and Reading skills	Cognitive Skills Developed
Sky Rider 	Distinguishing and sequencing sound sweeps	<ul style="list-style-type: none"> Language comprehension (e.g., remembering and following directions) Phonemic awareness 	<ul style="list-style-type: none"> Working memory & visual symbol sound associations from long term memory Sustained and focused attention Auditory processing Sequencing ability
Meteor Ball 	Distinguishing a target word when presented in a series of pronounced and written words	<ul style="list-style-type: none"> Language comprehension Phonemic awareness 	<ul style="list-style-type: none"> Working memory Sustained and focused attention Auditory, visual & cross-modal processing
Lunar Leap 	Identifying the correct target word after hearing two choices	<ul style="list-style-type: none"> Phonemic awareness Sound-letter correspondence 	<ul style="list-style-type: none"> Working memory Focused attention Auditory, visual & cross-modal processing
Laser Match 	Matching pairs of words	<ul style="list-style-type: none"> Phonemic awareness Sound-letter correspondence 	<ul style="list-style-type: none"> Auditory & visual spatial working memory Sustained and focused attention Auditory, visual & cross-modal processing
Galaxy Theatre 	Listening to a story, answering comprehension questions, following instructions	<ul style="list-style-type: none"> English language conventions (e.g., grammar) Vocabulary Story comprehension and retelling 	<ul style="list-style-type: none"> Working memory & visual symbol sound associations from long term memory Sustained and focused attention Auditory & linguistic processing Sequencing ability

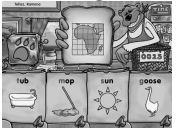



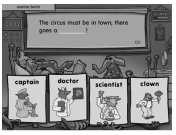

Scope & Sequence: Fast ForWord Reading Readiness

The Fast ForWord Reading Readiness exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum. These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

Exercise	Primary Task	Targeted Language and Reading skills	Cognitive Skills Developed
Inside the Tummy 	Using the mouse, drag colored shapes into corresponding outlines with increasing precision	<ul style="list-style-type: none"> Fine motor skills Academic vocabulary (shapes and colors) 	<ul style="list-style-type: none"> Precise visual attention Visual processing
Hungry Tummy 	Follow directions with color, shape, and size	<ul style="list-style-type: none"> Language comprehension (following directions) Academic vocabulary (shapes, colors, and sizes) Fine motor skills 	<ul style="list-style-type: none"> Working memory Selective attention Auditory, visual & linguistic processing
Packing Pig Goes to Work 	Match letters to their names	<ul style="list-style-type: none"> Letter-name correspondence Rapid letter recognition 	<ul style="list-style-type: none"> Working memory Visual spatial memory Selective attention Auditory & visual processing
Packing Pig Has Lunch 	Match upper case letters to lower case letters	<ul style="list-style-type: none"> Letter-name correspondence Rapid letter recognition 	<ul style="list-style-type: none"> Auditory & visual-spatial working memory Visual spatial memory Sustained attention Auditory & visual processing
Coaster 	Match consonant sounds to letters	<ul style="list-style-type: none"> Phonemic awareness Letter-sound correspondence 	<ul style="list-style-type: none"> Auditory working memory Selective attention Auditory perception Auditory & visual processing Sequencing
Houndini 	Listen to four words and identify the one with a different beginning, middle, or ending sound	<ul style="list-style-type: none"> Phonemic awareness Letter-sound correspondence Vocabulary 	<ul style="list-style-type: none"> Auditory working memory Selective attention Auditory & visual processing Sequencing







Scope & Sequence: Fast ForWord Reading Level 1

The Fast ForWord Reading Level 1 exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum. These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

Exercise	Primary Task	Targeted Language and Reading skills	Cognitive Skills Developed
Bear Bags 	Sort pictures or written words by first, last, or middle sound	<ul style="list-style-type: none"> Phonemic awareness Letter-sound correspondence 	<ul style="list-style-type: none"> Auditory working memory Selective attention Auditory perception Auditory & visual processing Sequencing
Magic Rabbit 	Choose the correct letter to change one word into another	<ul style="list-style-type: none"> Spelling Letter-sound correspondence Phonemic awareness 	<ul style="list-style-type: none"> Working memory/long-term memory Focused attention Auditory & visual processing Sequencing
Flying Fish 	Find the written word that matches a spoken word	<ul style="list-style-type: none"> Decoding skills Sight-word recognition Left-to-right visual tracking 	<ul style="list-style-type: none"> Working memory/long-term memory Sustained attention Auditory & visual processing
Quail Mail 	Sort pictures and words into increasingly challenging categories	<ul style="list-style-type: none"> Vocabulary Categorizing 	<ul style="list-style-type: none"> Working memory Focused attention Auditory & visual processing
Bedtime Beasties 	Complete sentences by filling in the missing word	<ul style="list-style-type: none"> Reading comprehension (using context) Vocabulary 	<ul style="list-style-type: none"> Working memory/long-term memory Focused attention Auditory & visual processing Sequencing
Buzz Fly 	Listen, read along, and answer questions about increasingly challenging passages	<ul style="list-style-type: none"> Reading comprehension (of fiction and non-fiction text) Answering “wh-“ questions Vocabulary 	<ul style="list-style-type: none"> Working memory/long-term memory Divided attention/sustained attention Auditory & visual processing Sequencing





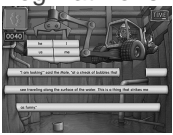

Scope & Sequence: Fast ForWord Reading Level 2

The Fast ForWord Reading Level 2 exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum. These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

Exercise	Primary Task	Targeted Language and Reading skills	Cognitive Skills Developed
Bear Bags: More Lunch 	Sort written and spoken words by first, last, or middle sound	<ul style="list-style-type: none"> Phonemic awareness Letter-sound correspondence 	<ul style="list-style-type: none"> Working memory Focused attention Auditory processing
Magic Bird 	Choose the correct spelling pattern to change one word into another, or to build a word family	<ul style="list-style-type: none"> Spelling (e.g., blends, digraphs, long vowels, grammatical endings) Letter-sound correspondence Phonemic awareness 	<ul style="list-style-type: none"> Working memory Sustained and focused attention Auditory processing
Fish Frenzy 	Find the written word that matches a spoken word	<ul style="list-style-type: none"> Decoding skills Sight-word recognition Left-to-right visual tracking 	<ul style="list-style-type: none"> Working memory/long-term memory Sustained attention Auditory & visual processing
Ant Antics 	Select the written phrase or sentence that best matches the picture	<ul style="list-style-type: none"> Detailed reading comprehension (reading critically, comparing and contrasting) Grammar 	<ul style="list-style-type: none"> Working memory Focused and sustained attention Visual processing Sequencing
Leaping Lizards 	Complete sentences by filling in the missing word, letter, or punctuation mark	<ul style="list-style-type: none"> Reading comprehension (using context) Vocabulary Grammar Punctuation & capitalization 	<ul style="list-style-type: none"> Working memory/long-term memory Sustained attention Visual processing Sequencing
Dog Bone 	Read along with the narrator, independently re-read, and answer questions about increasingly challenging passages	<ul style="list-style-type: none"> Reading comprehension (of fiction and non-fiction text) Answering "wh-" questions Vocabulary 	<ul style="list-style-type: none"> Working memory/long-term memory Divided attention Auditory and visual processing Sequencing







Scope & Sequence: Fast ForWord Reading Level 3

The Fast ForWord Reading Level 3 exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum. These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

Exercise	Primary Task	Targeted Language and Reading skills	Cognitive Skills Developed
 <p>Scrap Cat</p>	Sort written words into increasingly challenging categories	<ul style="list-style-type: none"> Vocabulary Phonological awareness Grammar Categorizing 	<ul style="list-style-type: none"> Long-term recall of vocabulary Selective attention Linguistic & visual processing
 <p>Chicken Dog</p>	Choose the correct letter or spelling pattern to complete the spelling of a word	<ul style="list-style-type: none"> Spelling (e.g., blends, digraphs, double consonants, silent letters, long vowels) Letter-sound correspondence Phonemic awareness 	<ul style="list-style-type: none"> Long-term memory/working memory Selective attention Auditory & visual processing
 <p>Canine Crew</p>	Match written words on the basis of sound or meaning	<ul style="list-style-type: none"> Decoding skills (homophones) Vocabulary (synonyms, antonyms) Phonological awareness (rhymes) 	<ul style="list-style-type: none"> Long-term memory Selective attention Linguistic & visual processing
 <p>Twisted Pictures</p>	Select the written sentence that best matches the picture	<ul style="list-style-type: none"> Detailed reading comprehension (reading critically, comparing and contrasting) Grammar 	<ul style="list-style-type: none"> Working memory Long-term memory Sustained attention Linguistic & visual processing Sequencing
 <p>Hog Hat Zone</p>	Complete sentences by filling in the missing word	<ul style="list-style-type: none"> Reading comprehension (using context) Grammar Vocabulary 	<ul style="list-style-type: none"> Long-term memory Selective attention Linguistic & visual processing Sequencing
 <p>Book Monkeys</p>	Read and answer questions about increasingly challenging passages	<ul style="list-style-type: none"> Reading comprehension (of fiction and non-fiction text) Answering “wh-” questions Vocabulary 	<ul style="list-style-type: none"> Working memory Sustained attention Linguistic & visual processing Sequencing


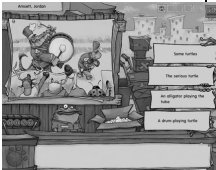

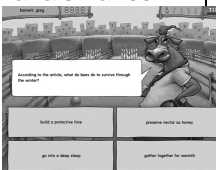
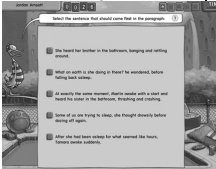
Scope & Sequence: Fast ForWord Reading Level 4

The Fast ForWord Reading Level 4 exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum. These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

Exercise	Primary Task	Targeted Language and Reading skills	Cognitive Skills Developed
Hoof Beat 	Select a written word to answer a question	<ul style="list-style-type: none"> Decoding Vocabulary Phonological awareness Grammar Homophones & homographs 	<ul style="list-style-type: none"> Long-term memory/working memory Selective attention Auditory processing Sequencing
Jitterbug Jukebox 	Spell a word, choosing letters from a set that includes common visual and phonetic confusions	<ul style="list-style-type: none"> Spelling (regular, rule-governed, and irregular high frequency words) Letter-sound correspondence Phonemic awareness 	<ul style="list-style-type: none"> Long-term memory/working memory Selective attention Auditory processing Sequencing
Stinky Bill's Billboard 	Read an incomplete sentence and select the missing word	<ul style="list-style-type: none"> Reading comprehension (sentence) Vocabulary Word analysis (prefixes, compounds) Decoding skills 	<ul style="list-style-type: none"> Long-term memory/working memory Selective attention
Lulu's Laundry Line 	Edit a paragraph by selecting the missing word or punctuation mark	<ul style="list-style-type: none"> English language conventions (capitalization, commas, periods, question marks, exclamation points, quotation marks, apostrophes, and parentheses) Comprehension Vocabulary 	<ul style="list-style-type: none"> Long-term memory/working memory Selective attention Sequencing
Goat Quotes 	Select the sentence that correctly paraphrases a short paragraph	<ul style="list-style-type: none"> Reading comprehension Grammar Vocabulary Logical reasoning 	<ul style="list-style-type: none"> Long-term memory/extensive working memory Selective attention Sequencing
Book Monkeys: Book Two 	Read and answer questions about increasingly challenging passages	<ul style="list-style-type: none"> Reading comprehension (narrative, expository text, poems, tables, schedules, and instructions) Answering questions (literal, inferential, cause-effect, order, author's intent, and style) Vocabulary 	<ul style="list-style-type: none"> Long-term memory/working memory Sustained attention

Scope & Sequence: Fast ForWord Reading Level 5

The Fast ForWord Reading Level 5 exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum. These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

Exercise	Primary Task	Targeted Language and Reading skills	Cognitive Skills Developed
	Categorize words by sound and by spelling pattern	<ul style="list-style-type: none"> Spelling (varied spelling patterns for each phoneme) Decoding Phonemic awareness 	<ul style="list-style-type: none"> Long-term memory/working memory Selective attention Auditory & visual processing
	Build a sentence that describes the picture by selecting the correct words and phrases	<ul style="list-style-type: none"> Reading comprehension (sentence) Vocabulary Grammar 	<ul style="list-style-type: none"> Long-term memory/working memory Selective attention Language processing Sequencing
	Select the word to complete an analogy and sort each analogy by type	<ul style="list-style-type: none"> Reading comprehension (sentence) Vocabulary Logical reasoning 	<ul style="list-style-type: none"> Long-term memory/working memory Selective attention Processing Sequencing
	Read a passage, work with a graphic organizer or summary, and then answer questions	<ul style="list-style-type: none"> Reading comprehension (fiction and non-fiction; strategies) Summarizing Graphic organizers (tables, diagrams, concept webs, flowcharts, and timelines) Logical reasoning 	<ul style="list-style-type: none"> Working memory/long-term memory Selective & sustained attention processing Sequencing
	Build a passage by selecting missing words, phrases, and sentences, sequencing sentences into paragraphs, and sequencing paragraphs into pages, and then answer questions	<ul style="list-style-type: none"> Reading comprehension (fiction and non-fiction) Writing/editing skills (selecting relevant information, creating a logical flow of ideas, using transitional expressions) Figurative language (metaphor, simile, idiom) Answering questions 	<ul style="list-style-type: none"> Working memory Sustained attention processing Sequencing