



# Neuroscience-Proven Results

## Fast ForWord<sup>®</sup>



reading assistant™

### Language & Reading

- Phonics/phonemic awareness
- Language and reading comprehension
- Fluency
- Grammar and vocabulary

### Cognitive Skills

- Memory
- Attention
- Processing
- Sequencing



Reading

Language

Cognitive Skills

### Functional Outcomes

- "More confidence"
- "Participates more in class"
- "Works independently now"
- "Needs less 1:1 time"

#### For K-12 Students

- Students with disabilities  
APD, SLD, SLI, autism, dyslexia
- English Language Learners
- Rtl Tiers 2 & 3

#### Proven Research

HARVARD  
Stanford  
RUTGERS  
Cornell

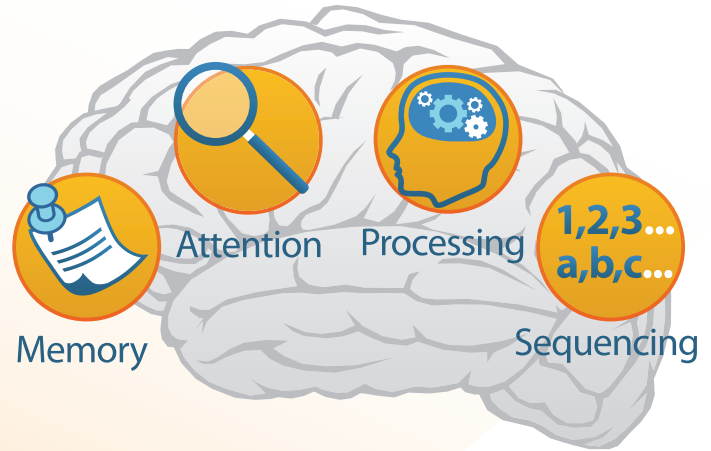
# Fast ForWord®

## It Starts in the Brain. That's Why it Works.

A student who can remember, focus, and process instruction efficiently has a significant advantage in school and in life.

The Fast ForWord® program was developed by neuroscientists to improve language and literacy skills while concurrently developing:

- Memory
- Attention
- Processing speed
- Sequencing



## Targets Literacy + Cognitive Skills

- Builds from bottom up: phonics, word analysis, grammar, spelling
- Language (following directions) and reading comprehension
- Academic vocabulary and inference
- Higher order thinking skills

## Designed for Students K-12

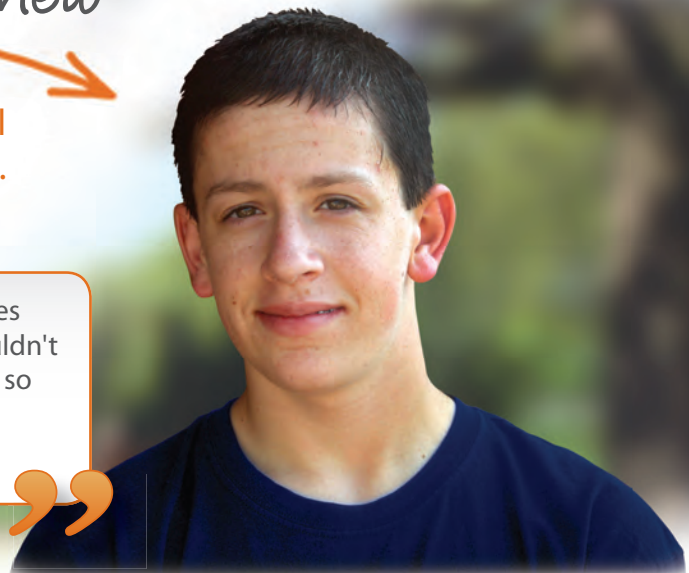
- Students with disabilities
- English language learners
- Tiers 2 and 3 RTI
- At-risk, Title 1

## Meet Matthew

4+ years' growth and a dismissal from special education services.

"He is super confident. He really, really loves science and social studies, subjects he couldn't fully enjoy before without reading. We are so grateful for Fast ForWord."

- Matthew's Mother, Karmen Woodward





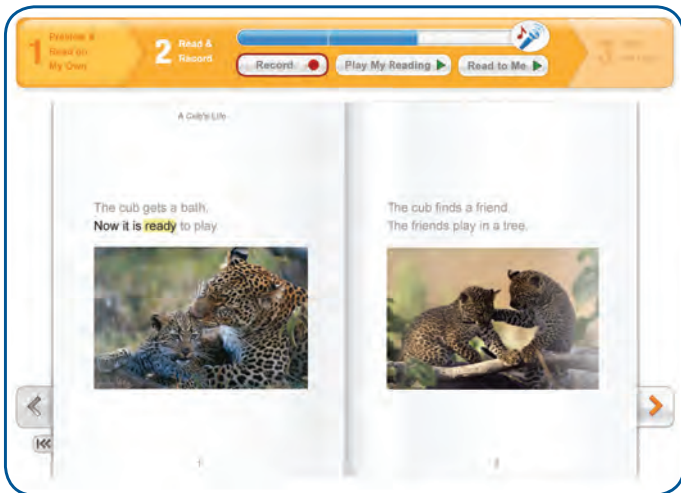
# reading assistant™

## Every Reader Deserves a Listener

Research shows that the single best practice for developing reading fluency is one-to-one guided oral reading. But in today's classroom, it's difficult for teachers to give every student all the one-on-one reading support they need, or for parents to find time to provide individualized reading support to their children.

## How Reading Assistant works...

- When a student has difficulty reading a word, Reading Assistant provides a visual cue and then intervenes by pronouncing the word.
- After completing a passage, questions measure literal and inferential comprehension.



## How Reading Assistant helps...

- **Builds better readers:** students improve reading level 50% beyond expected gains.
- **Saves you time:** it automatically assesses and tracks words correct per minute (WCPM) and reading comprehension for teachers!
- **Provides an unbiased listener to every student:** even hard-to-engage students will practice reading aloud, always without judgment.
- **Dramatically improves reading fluency,** the critical bridge to comprehension.



## What do students read?

- Selection from over 300 reading passages at a range of reading levels, grades 1-12
- Non-fiction and fictional texts across genres

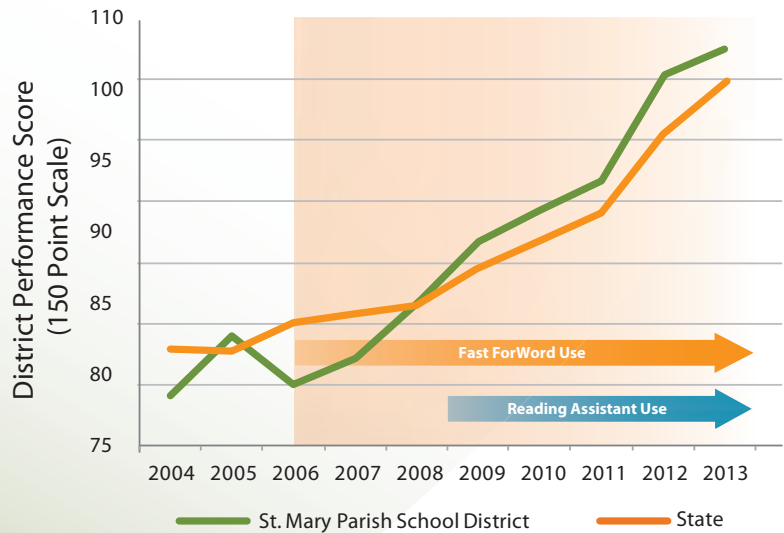


Content Pack Interest Level	K-3	4-5	6-8	9-12
Number of Selections	60 Selections	91 Selections	75 Selections	77 Selections
Reading Levels	Grades 1-3	Grades 1-5	Grades 2-8	Grades 3-Adult
Lexile® Levels	60L-730L	100L-890L	415L-1270L	375L-1275L
Guided Reading Levels	D-P	H-W	M-Z	N-Z
Interactive Glossary Words*	2,455	4,082	2,690	2,861

## Proven Results

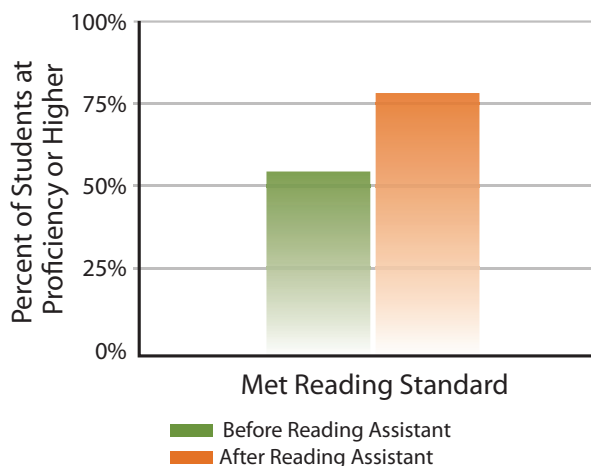
### Test Scores Improve Dramatically

In the years since they started using the Fast ForWord program, schools in the St. Mary Parish School District in Louisiana showed dramatic improvements in their reading achievement as measured by the LEAP English Language Arts test.



“This translates into enormous success in these schools. It builds tremendous momentum for the new school year because there are so many more kids reaching the proficiency bars set in high stakes testing. It’s like a firestorm in the district—the enthusiasm knowing that we have started the school year academically well ahead of where we were two years ago.”

- Dr. Donald Aguillard  
Superintendent  
St. Mary Parish Public Schools



### 22% More Students Reach State Reading Standard

After using Reading Assistant software, fifth grade study participants improved their group average Lexile reading score from 541 to 753, a statistically significant improvement. The percentage of study participants who met the Texas state standard for reading proficiency increased from 56% to 78%.

Find out how Scientific Learning products can be used by your school district today!

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