Fast ForWord Language and Literacy Series – Targeted Skills, Outcomes, Observable Changes

Fast ForWord Language Exercises	Sky Gym + Jumper Gym	Moon Ranch + Polar Planet	Hoop Nut + Tomb Trek	Elebot + Space Commander + Robo Dog
Fast ForWord Literacy Exercises	Space Racer + Sky Rider	Galaxy Goal + Meteor Ball	Spin Master + Lunar Leap	Stellar Stories + Star Pics
Targeted Language Skills Necessary for Reading	 ✓ Listening Accuracy ✓ Auditory sequencing 	 ✓ Phonological fluency ✓ Phonological memory 	 ✓ Phonological fluency ✓ Phonological memory 	 ✓ Listening comprehension ✓ Vocabulary ✓ Grammar
Targeted Cognitive Skills Necessary for Reading	 ✓ Working memory ✓ Sustained and focused auditory attention ✓ Efficient auditory processing and sequencing 	 ✓ Working memory ✓ Sustained and focused attention ✓ Auditory processing 	 ✓ Working memory ✓ Sustained and focused attention ✓ Auditory processing 	 ✓ Working memory ✓ Sustained attention ✓ Auditory processing
Outcomes for all students	After completing these exercises the student will be able to attend to and identify rapid changes in sound patterns with a high degree of accuracy. This makes listening to and processing verbal directions more efficient.	After completing these exercises the student will be able to discriminate differences between 8 pairs of English syllables progressing to CVC and CVCC words using sound and/or letter cues, with a high degree of accuracy. This makes phoneme isolation and matching easier.	Student will be able to identify and match 5 pairs of English syllables progressing to CVC and CVCC words using sound and/or letter cues with a high degree of accuracy. This will help the student with phoneme manipulation and phonological memory.	Upon completion of these exercises the student will be able to follow multi- step embedded directions, increase vocabulary and gain knowledge of English grammar
Observable change in behavior	The student will be able to efficiently discriminate the differences between similar sounding phonemes.	The student will be able to pay closer attention to words and sentences.	The student will be able to attend to and identify each sound in a word.	The student will be able to attend to and follow directions
What the student often says	"When I hear a word I can find all of the sounds."	"In class, it's easier to pay attention and listen to directions."	"I can hear the difference between 'stay' and 'say'. "	"I can remember all of my teacher's directions"