

Number of students reaching proficiency increases 52% in Washington Local school district

Implementation Objectives

The Washington Local School District in Toledo, Ohio, was interested in evaluating the effects of the Fast ForWord products on the reading skills of their students. They used a case study involving the assessment of student reading achievement before and after participation on the Fast ForWord products. Study participants were in third and fourth grade.

Methodology

School personnel tested the students' reading skills at the beginning and end of the study using The Ohio Achievement Test (OAT). School personnel administered the assessment.

Educators were trained in:

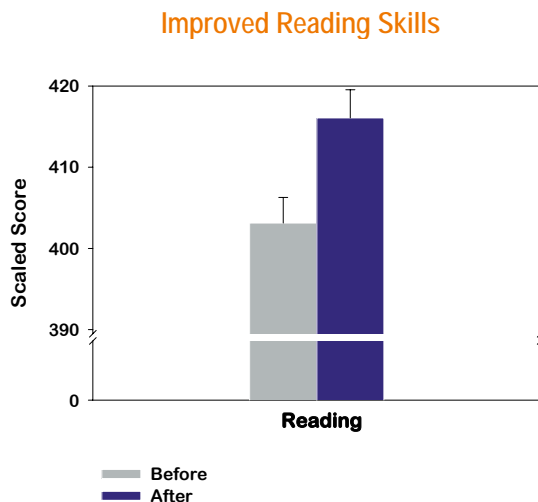
- Current findings on the neuroscience of how phonemic awareness and the acoustic properties of speech impact rapid development of language and reading skills
- Methods for assessing candidates for use of Fast ForWord
- Appropriate measures for testing and evaluation
- Effective implementation techniques
- Use of Progress Tracker reports to monitor student performance
- Techniques for measuring gains students achieve after they have finished using the product

Schedule of Use

Students participated 48 to 50 minutes per day, five days per week, for eight to twelve weeks. On average, students used the Fast ForWord Language product for 32 days and completed 77% of the product content.

Assessment Results

The Ohio Achievement Test (OAT) is the criterion-referenced state achievement test based on Ohio's Academic Content Standards. Performance standards are based on scaled scores and range from Limited to Advanced.



■ Forty-one students achieved significant gains on the OAT following Fast ForWord participation.

■ Average scaled scores increased from 403 to 416.

■ The percentage of students performing at or above the Proficient level increased from 46 to 70 percent.

Educational Gains

The results found in this study support other studies demonstrating that using the Fast ForWord products results in the strengthening of foundational

reading skills, better positioning students to partake in the classroom curriculum.

Students achieved significant gains in:

- Reading



Program Study Statistics

School year:
2005-2006

Number of Students:
41 students

Grade Level:
Third and fourth grade

Products Used:
Fast ForWord Language Basics
Fast ForWord Language
Fast ForWord Language to Reading
Fast ForWord to Reading 1
Fast ForWord to Reading 2
Fast ForWord to Reading 3
Fast ForWord to Reading 4

Assessment tool used:
Ohio Achievement Test (OAT)

School Structure:
Urban

For detailed analysis of this data or to request other reports showing significant academic gains following use of the Fast ForWord family of products go to: www.scilearn.com/resultsreports

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