Scientific Learning®

Align with the Goal of Title I

Title I "To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments."
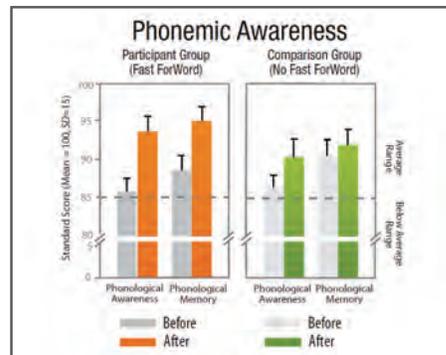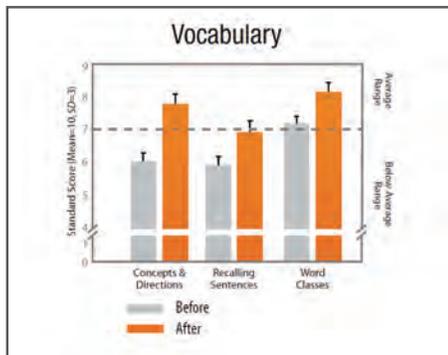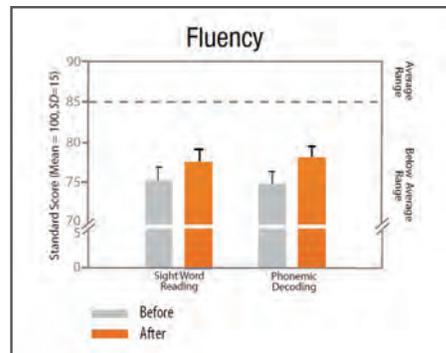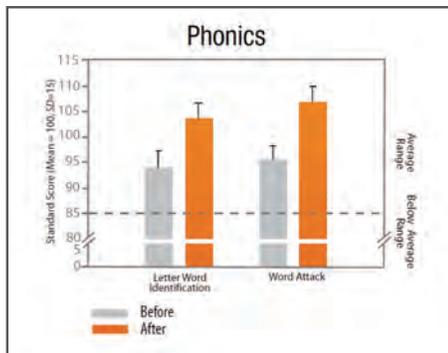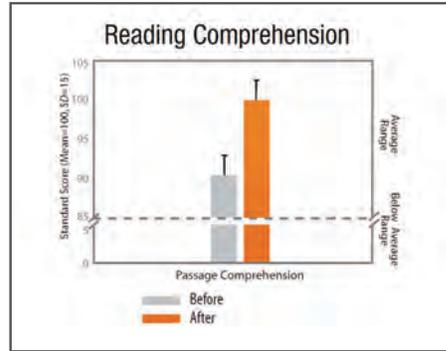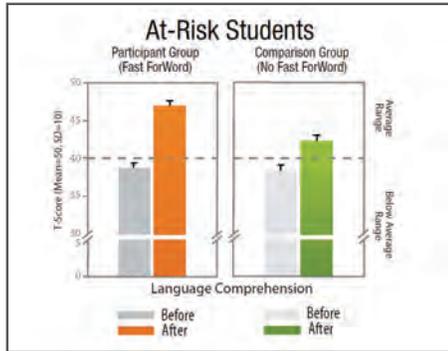
Title I Criteria	Scientific Learning Products
"Ensuring the access of children to effective, scientifically based instructional strategies and challenging academic content"	Based on over 30 years of scientific research, the Fast ForWord programs' effectiveness is attested to by more than 200 studies, from school site results to independent evaluations. The products challenge students through innovative technology and neuroscience that accelerate learning and increase academic achievement. Brain fitness exercises combined with language and reading skills development yield dramatic and enduring improvements. Research on Scientific Learning's products may be found at: www.scientificlearning.com/results/scientifically-based-research.
"Ensuring that high-quality…curriculum, and instructional materials are aligned with challenging State academic standards"	At www.scientificlearning.com/correlations, you will find correlations between Scientific Learning's educational software and state and Common Core State Standards. Scientific Learning products have helped students make significant gains on the TAKS, TerraNova, SAT-9, and other state assessment tests. To see these results, go to: http://www.scilearn.com/scientifically-based-research/state-test-scores/10/.
"Meeting the educational needs of low-achieving children in our Nation's highest-poverty schools, limited English proficient children, migratory children, children with disabilities, Indian children, neglected or delinquent children, and young children in need of reading assistance"	Scientific Learning's educational software help a wide variety of student populations and ages, including at-risk, English language learners, and special education, by developing the cognitive, language, and reading skills they need to pursue their educational goals on an equal footing with other students. To see documented improvements with various student populations, go to: www.scientificlearning.com/results/scientifically-based-research.
Significantly elevating the quality of instruction by providing staff in participating schools with substantial opportunities for professional development	Since it was incorporated in 1997, Scientific Learning has successfully provided training and support to staff in thousands of schools nationwide. Scientific Learning's comprehensive professional development services provide school staff with information concerning the science behind the Fast ForWord and Reading Assistant products and practical guidance for their implementation. The variety of training options includes on-site and web-based.
Measure progress	Scientific Learning's Progress Tracker provides clear, action-oriented information on individual, class, or group performance. Automatic analysis, including diagnostic and prescriptive information, is displayed in graphs and tables. Timely and specific intervention guidance provides educators with recommendations to maximize the impact of classroom reading instruction and the effectiveness of the Fast ForWord and Reading Assistant products. Scientific Learning's Reading Progress Indicator is a nationally-normed, computerized assessment that rapidly measures Fast ForWord effectiveness, providing a clear picture of reading skills in terms of grade equivalents and percentile scores in four key skill areas: phonemic awareness, decoding, vocabulary and comprehension.
"Affording parents substantial and meaningful opportunities to participate in the education of their children"	Parents can: • Act as coaches/tutors; • Take the instruction themselves; • Consult Progress Tracker reports with teachers and work with their children at home on problem areas; • Arrange for home use of Scientific Learning On-Demand products.

*Title 1 Criteria quotations taken directly from the No Child Left Behind Act of 2001.

Fast ForWord Results

Student improvement after using Fast ForWord software is extensively documented in Scientific Learning's results database, one of the largest in education. Independent, published and peer-reviewed studies, combined with extensive work by the founding neuroscientists on the impact of the product, have confirmed remarkable, enduring Fast ForWord results. These graphs document statistically significant improvements for at-risk students, who showed greater gains than those of the comparison group, as well as improvements for students in essential reading skills.

Schools nationwide have successfully implemented the Fast ForWord product series with funding from Title I. Your school can qualify as well!

Contact us to discuss your funding needs

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www.scientificlearning.com/grantsupportrequest